Remote Learning at Swifts Creek P-12 School

Round Two of remote learning has begun and is going okay from the feedback I have been given. If we draw together a couple of documents into one it may be helpful for parents, students and teachers.

As I write this we are operating under the Stage 3 restrictions. The simple implications of this are we can leave home for only one of four reasons and if possible we are to remain at home. This is all about looking after ourselves to reduce the potential of spreading the virus to allow our society to get back to having less restriction in it, and to play our part in reducing lives lost to this pandemic.

The Minister for Education has set up expectations for what schools do during this period of remote learning. Please remember that remote learning is not school at home so the expectations are different. To achieve the expectations of the Minister we have three key strategies to support the different stages of learning.

For Flagstaff students, physical packs will be constructed weekly, and be ready for collection on Wednesdays at 2pm at Tambo campus, or will be on the bus that afternoon for delivery to those who request this. Students will also have scheduled WebEx or Teams link ups, and some will also be using Class Dojo.

For students in Years 7 to 10 we will use a combination of methods to get learning material to students, mainly Teams (Office 365), WebEx or emails. Some students may need physical resources. If necessary these will be distributed by the bus network on a Wednesday, given prior arrangements with parents to ensure that someone meets the bus.

VCE students will follow their timetable as best they can to interact with their teachers via a similar process to those in Years 7 to 10. We know that a video conference link is exhausting and have tried in this round to limit the length of time that they go for. On a Wednesday SACs will be scheduled for students in Year 12 on site when required. Lauren Short, our psychologist, will run a mindfulness session for senior students here on Wednesdays which will also be available via WebEx for others to link into.

At this stage we should have the logistics of the technology sorted but we have not found a way around the Telstra infrastructure yet. The schools is only too happy to assist if there is more we can do in this area, please let us know.

When we look at this and the models on the following pages, we have got a sophisticated solution to a complex set of directions that we are working with. So please as you read this, be aware that documents when read in isolation may have one implication; the reality is we do to weave together the individual context for each student and link it with the model of operation to get the best outcome for all.

DET advice

## Home and on-site learning programs

* 1. The learning program delivered on-site will be the same as the learning program delivered to students undertaking remote learning.
	2. The following are the daily minimum guidelines schools are expected to meet:
		1. For students in Prep to Grade 2, schools will provide learning programs that include the following:
* literacy activities that take a total of about 45-60 minutes
* numeracy activities of about 30-45 minutes
* additional learning areas, play-based learning and physical activity of about 30-45 minutes.
	+ 1. For students in Grades 3 to 6 and Years 7 to 10, schools will provide learning programs allocated as follows:
			- Literacy: 45-60 minutes
			- Numeracy: 30-45 minutes
			- Physical activities: 30 minutes
			- Additional curriculum areas: 90 minutes
		2. For students in the senior secondary years, teachers will provide learning resources and tasks that enable students to develop and demonstrate the learning outcomes defined in the relevant VCE study designs and VCAL strands

**Swifts Creek P-12 model**

**Possible daily structure for students**

**Flagstaff P-6**

9:00 - 9:30 am    Checking in

9:30 – 9:45am Fruit time

9:45 - 10:30am        Reading - Individual reading/ reading group work/Comprehension and spelling

10:30 –11am         Recess

11-11:45am            Numeracy – Group workbook levels/possible webex one group per day/Prodigy

11:45 – 12noon      Brain Break – physical activity

12-12:45pm            Writing

12:45-1:45pm        Lunch

1:45 onwards         **Mon               Tues                       Wed                   Thurs                    Fri**

Science           Humanities          Digitech              PD/PE                   Art

**Tambo Years 7-10**

9-10am                     English  (as Book Club on Fridays for Yrs 7-9, may be later in the morning)

*15 minutes break after every session to walk around/stretch*

10:15-11am             Maths

11:00 – 11:30 Recess

11:30 – 12:15          **Mon               Tues                     Wed                   Thurs                      Fri**

                                  Science          Humanities         Science              Humanities            Personal Devt

  *or* Book Club

12:15 - 12:45          Structured physical activity - P.E

12:45 – 1:45           Lunch

1:45 - 3:00          **Years 8/9/10**

 **Wed/Fri**   8/9/10 Pathway subjects as timetabled

 **Mon / Tues/Thurs**  Catch-up time / independent reading / independent research/ independent physical activity / cooking at home / art activity of choice

 **Year 7**

 Food (for all), Vis Com, Make something (Wood), catch up, independent project or

 Physical activity

**Tambo Years 11 and 12**

Follow their usual timetable to enable some real time connections, realising that is possible for some and not for others.